

NATIONAL SENIOR CERTIFICATE

GRADE 12

JUNE 2016

MATHEMATICS P2

MARKS: 150

TIME: 3 hours



This question paper consists of 11 pages, including 1 information sheet, and a SPECIAL ANSWER BOOK.

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

- 1. This question paper consists of 11 questions.
- 2. Answer ALL the questions in the SPECIAL ANSWER BOOK provided.
- 3. Clearly show ALL calculations, diagrams, graphs, et cetera that you have used in determining the answers.
- 4. Answers only will not necessarily be awarded full marks.
- 5. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
- 6. If necessary, round off answers to TWO decimal places, unless stated otherwise.
- 7. Number the answers correctly according to the numbering system used in this question paper.
- 8. Write neatly and legibly.

The table below shows the amount of time (in hours) that learners aged between 12 and 16 spent playing sport during school holidays.

Time (hours)	Cumulative Frequency
$0 \le t < 20$	30
$20 \le t < 40$	69
$40 \le t < 60$	129
$60 \le t < 80$	157
$80 \le t < 100$	167
$100 \le t < 120$	172

- 1.1 Draw an ogive (cumulative frequency curve) in the SPECIAL ANSWER BOOK provided to represent the data above. (4)
- 1.2 Write down the modal class of the data. (1)
- 1.3 How many learners played sport during the school holidays, according to the data above? (1)
- 1.4 Use the ogive (cumulative frequency curve) to estimate the number of learners who played sport more than 60% of the time. (2)
- 1.5 Estimate the mean time (in hours) that learners spent playing sport during the school holidays. (4)

 [12]

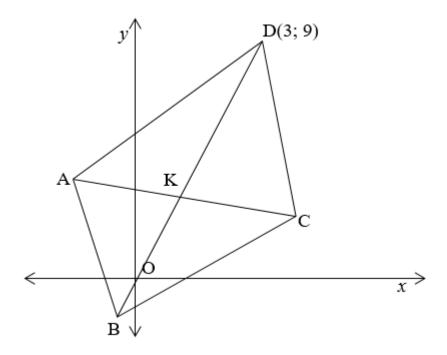
QUESTION 2

According to an official in the quality assurance department of a can manufacturing business, the standard deviation of a 340 *ml* can is 2,74 *ml*. Out of a sample of 20 cans the following content was measured.

342	338	336	340	340	345	334	338	339	340
341	337	336	340	335	336	342	340	337	336

- 2.1 Determine the mean volume of these 20 cans. (2)
- 2.2 Determine the standard deviation of these 20 cans. (2)
- 2.3 Determine what percentage of the data is within one standard deviation of the mean.(2)[6]

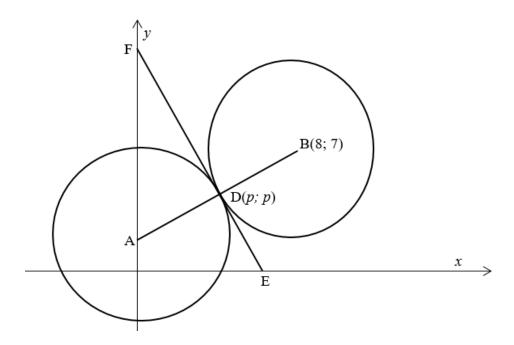
In the diagram, A, B, C and D are the vertices of a rhombus. The equation of AC is x + 3y = 10.



- 3.1.1 Show that the equation of BD is 3x y = 0. (3)
- 3.1.2 Calculate the coordinates of K, the point of intersection of AC and BD. (4)
- 3.1.3 Determine the coordinates of B. (3)
- 3.1.4 Calculate the coordinates of A and C if $AD = \sqrt{50}$. (8)
- 3.2 P(-3;2) and Q(5;8) are two points in a Cartesian plane.
 - 3.2.1 Calculate the gradient of PQ. (2)
 - 3.2.2 Calculate the angle that PQ forms with the positive x-axis, correct to one decimal place. (2)
 - 3.2.3 Determine the equation of the straight line parallel to PQ that intercepts the *x*-axis at (8; 0). (3) [25]

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In the diagram the two circles of equal radii touch each other at point D(p;p). Centre A of the one circle lies on the y-axis. Point B(8; 7) is the centre of the other circle. FDE is a common tangent to both circles.



4.1 Determine the coordinates of point D. (2)

4.2 Hence, show that the equation of the circle with centre A is given by
$$x^2 + y^2 - 2y - 24 = 0$$
. (5)

- 4.3 Determine the equation of the common tangent FDE. (5)
- 4.4 Point B(8; 7) lies on the circumference of a circle with the origin as centre.Determine the equation of the circle with centre O. (2)[14]

QUESTION 5

5.1 Simplify (WITHOUT THE USE OF A CALCULATOR)

$$\frac{\sin(180^{\circ} - x).\cos(x - 360^{\circ}).\tan(180^{\circ} + x).\cos(-x)}{\tan(-x).\cos(90^{\circ} - x).\sin(90^{\circ} - x)}$$
(8)

5.2 Prove the identity:
$$\frac{\sin x}{1 + \cos x} + \frac{1 + \cos x}{\sin x} = \frac{2}{\sin x}$$
 (5)

5.3 Use compound angles to show that:
$$\cos 2x = 2\cos^2 x - 1$$
 (2)

5.4 Determine the general solution for x if:
$$\cos 2x + 3\sin x = 2$$
 (7)

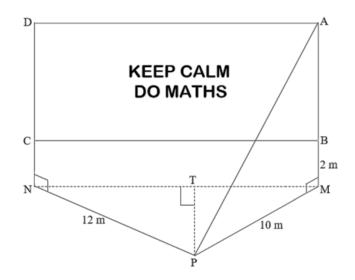
5.5 In
$$\triangle ABC$$
: $\widehat{A} + \widehat{B} = 90^{\circ}$. Determine the value of $\sin A \cdot \cos B + \cos A \cdot \sin B$. (3) [25]

The functions of $f(x) = -\tan \frac{1}{2}x$ and $g(x) = \cos(x + 90^\circ)$ for $-180^\circ \le x \le 180^\circ$ are given.

- 6.1 Make a neat sketch, on the same system of axes of both graphs on the grid provided in the SPECIAL ANSWER BOOK. Indicate all intercepts with the axes and coordinates of the turning points. (6)
- 6.2 Give the value(s) of x for which: $cos(x + 90^\circ) \le -tan\frac{1}{2}x$ (2)

QUESTION 7

In the figure, ABCD represents a large rectangular advertising board. A surveyor, standing at the point P, is in the same horizontal plane as the bottom of the uprights holding the board. AM and DN are perpendicular to ΔPMN . Also, BM = 2 m, PM = 10 m, PN = 12 m, ΔPM = 35° and ΔPM = 126,9°.



- 7.1 Calculate the length of AB. (3)
- 7.2 Calculate how far the surveyor is from the board. (Length of PT) (4) [7]

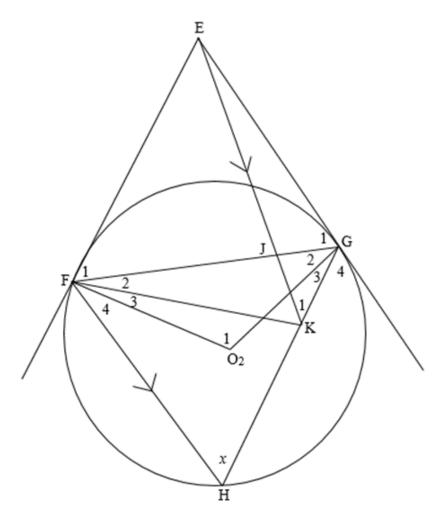
Give reasons for ALL statements in QUESTIONS 8, 9, 10 and 11.

QUESTION 8

8.1 Complete the following:

The opposite angles of a cyclic quadrilateral are ... (1)

8.2 In the diagram, EF and EG are tangents to circle with centre O. FH || EK, EK intersects FG at J and meets GH at K. $\hat{H} = x$.



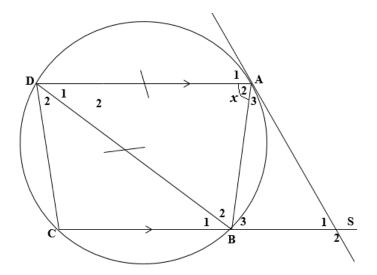
Prove that ...

8.2.1 FOGE is a cyclic quadrilateral. (5)

8.2.2 EG is a tangent to the circle GJK. (5)

8.2.3 $\widehat{FEG} = 180^{\circ} - 2x$. (3) [14]

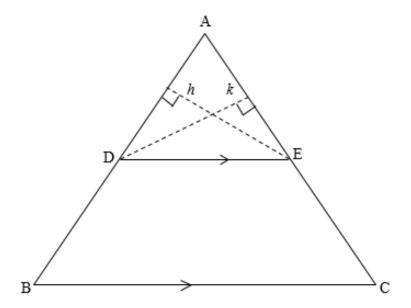
ABCD is a cyclic quadrilateral. AS is a tangent. CBS is a straight line. AD \parallel SC and AD = BD.



- 9.1 Name, with reasons, FIVE other angles each equal to x. (5)
- 9.2 Prove that ASCD is a parallelogram. (4)
- 9.3 Name a triangle in the figure similar to $\triangle ADB$. (1)
- 9.4 Hence prove that: $SC.SB = DC^2$. (5) [15]

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10.1 In the diagram below, $\triangle ABC$ is drawn with DE || BC.

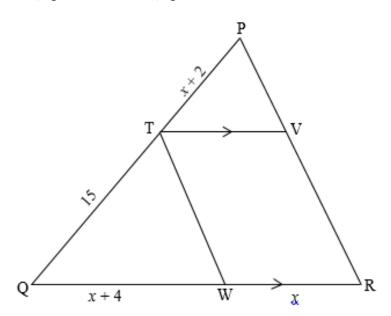


10.1.1 Complete the following statement:

A line drawn parallel to one side of a triangle divides the other two sides in ... (1)

10.1.2 Use QUESTION 10.1.1 to prove that:
$$\frac{AD}{DB} = \frac{AE}{EC}$$
 (5)

10.2 In $\triangle PQR$, T is a point on PQ, V is a point on PR and TVRW is a parallelogram. PT = x + 2 units, QW = x + 4 units, QT = 15 units and WR = x units.

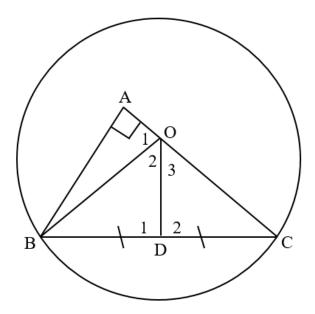


10.2.1 Calculate the value of x.

10.2.2 If
$$VR = 18$$
 units and $x > 1$, determine the length of PV. (3) [15]

(6)

Given O is the centre of the circle. BA \perp AC. D is the midpoint of BC.



11.1 Prove that:
$$\triangle ABC \parallel \triangle DOC$$
 (3)

11.2 Show that:
$$OC = \frac{DC.BC}{AC}$$
 (1)

11.3 Given: DC = 15 cm and AB = 18 cm.

Calculate the length of OC, rounded off to one decimal unit. (5)
[9]

TOTAL: 150

INFORMATION SHEET: MATHEMATICS

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni) \qquad A = P(1 - ni) \qquad A = P(1 - i)^n \qquad A = P(1 + i)^n$$

$$\sum_{i=1}^{n} 1 = n \qquad \sum_{i=1}^{n} i = \frac{n(n+1)}{2} \qquad T_n = a + (n-1)d \qquad S_n = \frac{n}{2}(2a + (n-1)d)$$

$$T_n = ar^{n-1} \qquad S_n = \frac{a(r^n - 1)}{r - 1} \quad ; \quad r \neq 1 \qquad S_\infty = \frac{a}{1 - r}; -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i} \qquad p = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \to 0} \frac{f(x + h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \qquad M\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c \qquad y - y_1 = m(x - x_1) \qquad m = \frac{y_2 - y_1}{x_2 - x_1} \qquad m = \tan\theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$ln \ \Delta ABC: \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C} \qquad a^2 = b^2 + c^2 - 2bc.\cos A \qquad area \Delta ABC = \frac{1}{2}ab.\sin C$$

$$\sin(\alpha + \beta) = \sin\alpha.\cos\beta + \cos\alpha.\sin\beta \qquad \sin(\alpha - \beta) = \sin\alpha.\cos\beta - \cos\alpha.\sin\beta$$

$$\cos(\alpha + \beta) = \cos\alpha.\cos\beta - \sin\alpha.\sin\beta \qquad \cos(\alpha - \beta) = \cos\alpha.\cos\beta + \sin\alpha.\sin\beta$$

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$$\cos(\alpha - \beta) = \cos\alpha.\cos\beta + \sin\alpha.\cos\beta$$

$$\cos(\alpha - \beta) = \cos\alpha.\cos\beta$$

$$\bar{x} = \frac{\sum fx}{n}$$

$$\sigma^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$\hat{y} = a + bx$$

$$b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2}$$